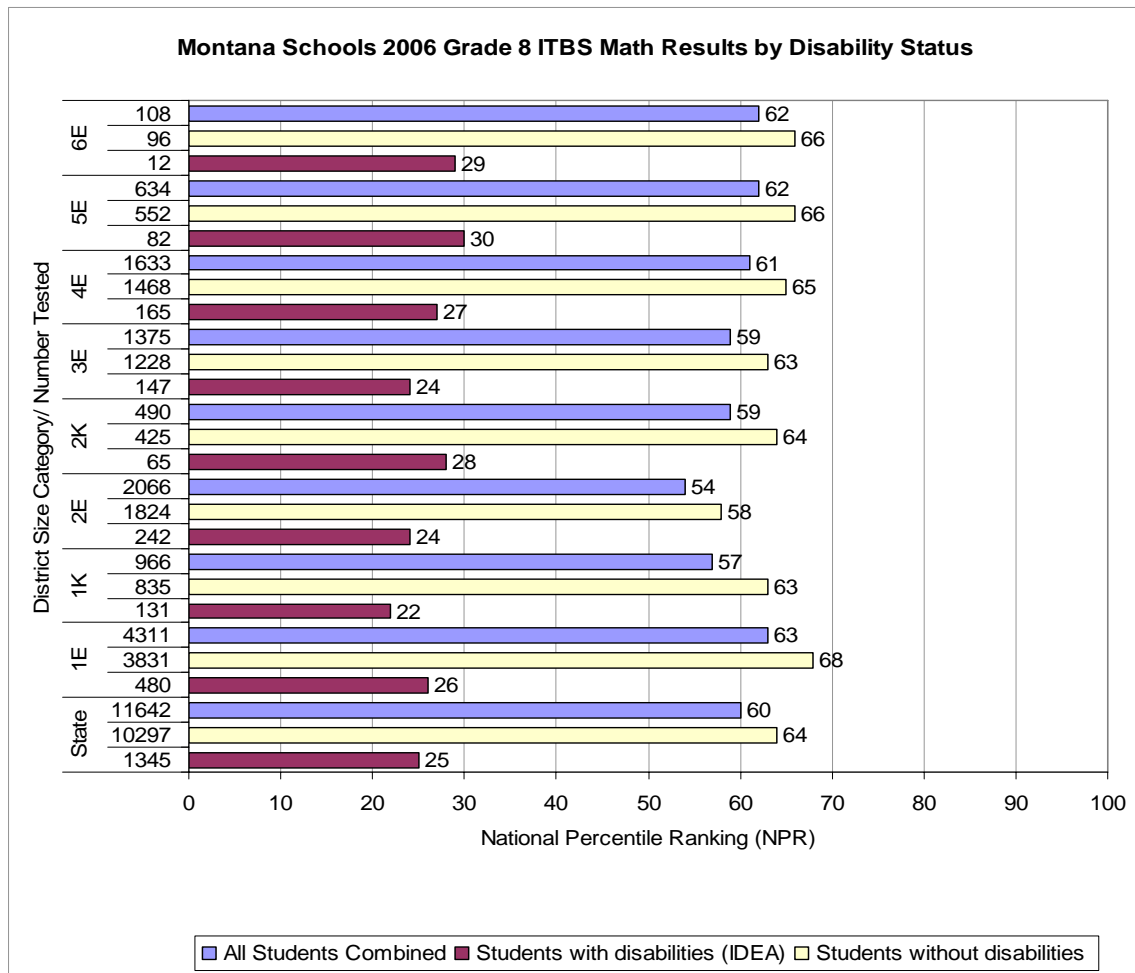
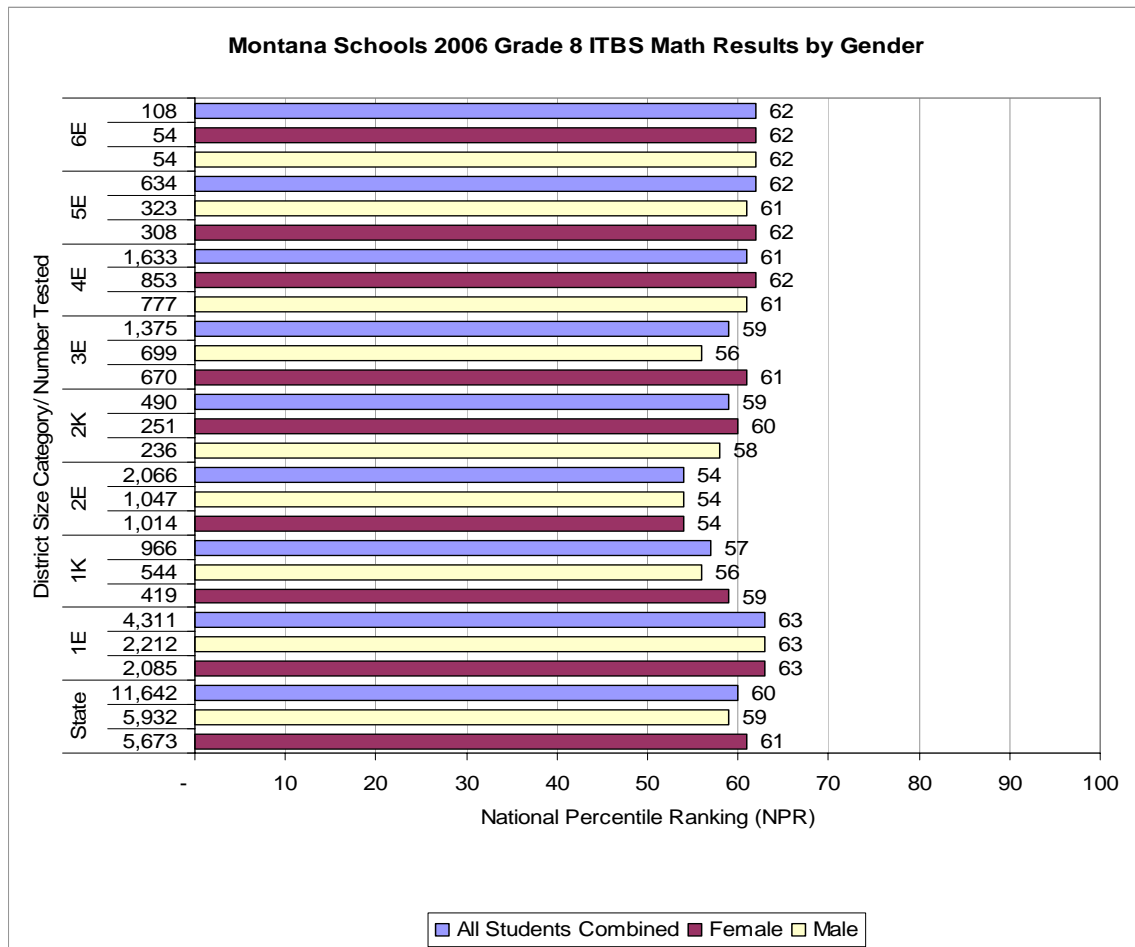


Chart 8.1 M



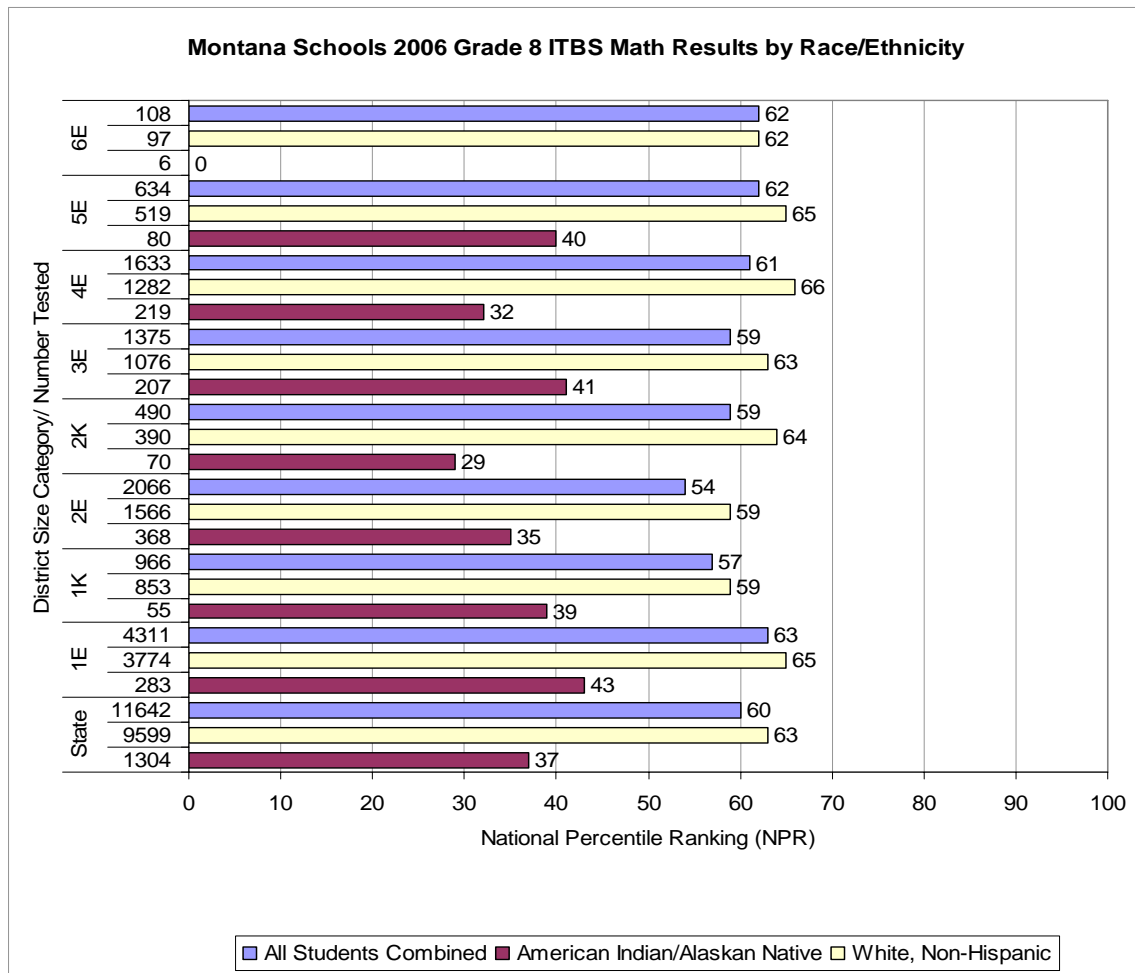
1. All students
 - The Math NPR for all Montana grade 8 students is 60%, one percentage point below 2005.
2. Students without disabilities
 - Statewide, the NPR for students without disabilities is the same as in 2005, 64%. That number is relatively stable across the state with all district size categories plus or minus 2-6 percentage points.
3. Students with disabilities
 - Statewide, the NPR for students with disabilities is 25%, three percentage points below 2005. That number is stable across the state with district size categories plus or minus 2-5 percentage points.
4. Comparisons
 - Statewide, Montana students without disabilities scored 39 percentage points above students with disabilities, 64% and 25% respectively. This number is stable across the state.

Chart 8.2 M



1. All students
 - The Math NPR for all Montana grade 8 students is 60%.
2. Female students
 - Statewide, the NPR for female students is 61%, one percentage point below 2005. That number is relatively stable with most district size categories plus or minus 1-3 percentage points except district size category 2E which averaged 54%.
3. Male students
 - Statewide, the NPR for male students is 59%, one percentage point below 2005. That number is relatively stable with all district size categories plus or minus 1-5 percentage points.
4. Comparisons
 - Statewide, female students scored two percentage points above male students, 61% and 59% respectively.

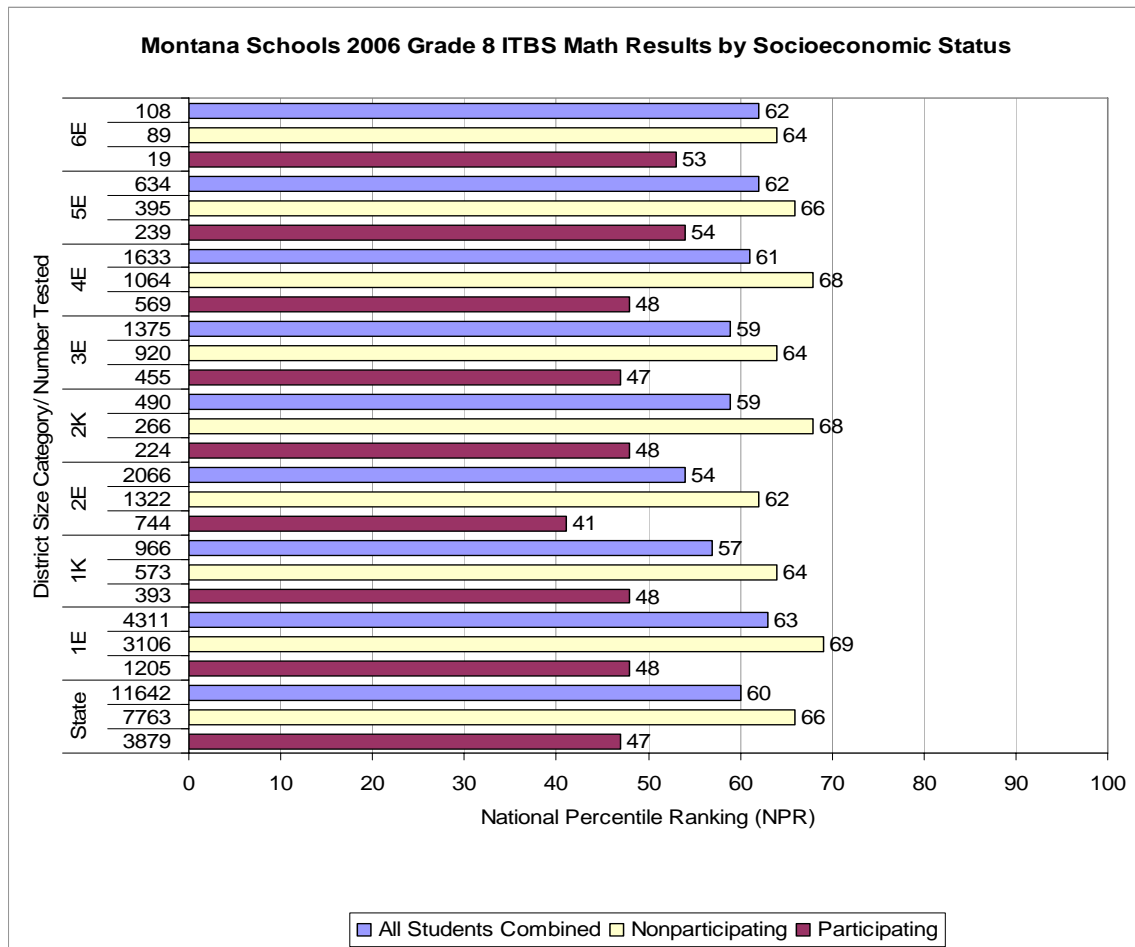
Chart 8.3 M



* To protect privacy, no results will be reported where the count of test takers is less than 10.

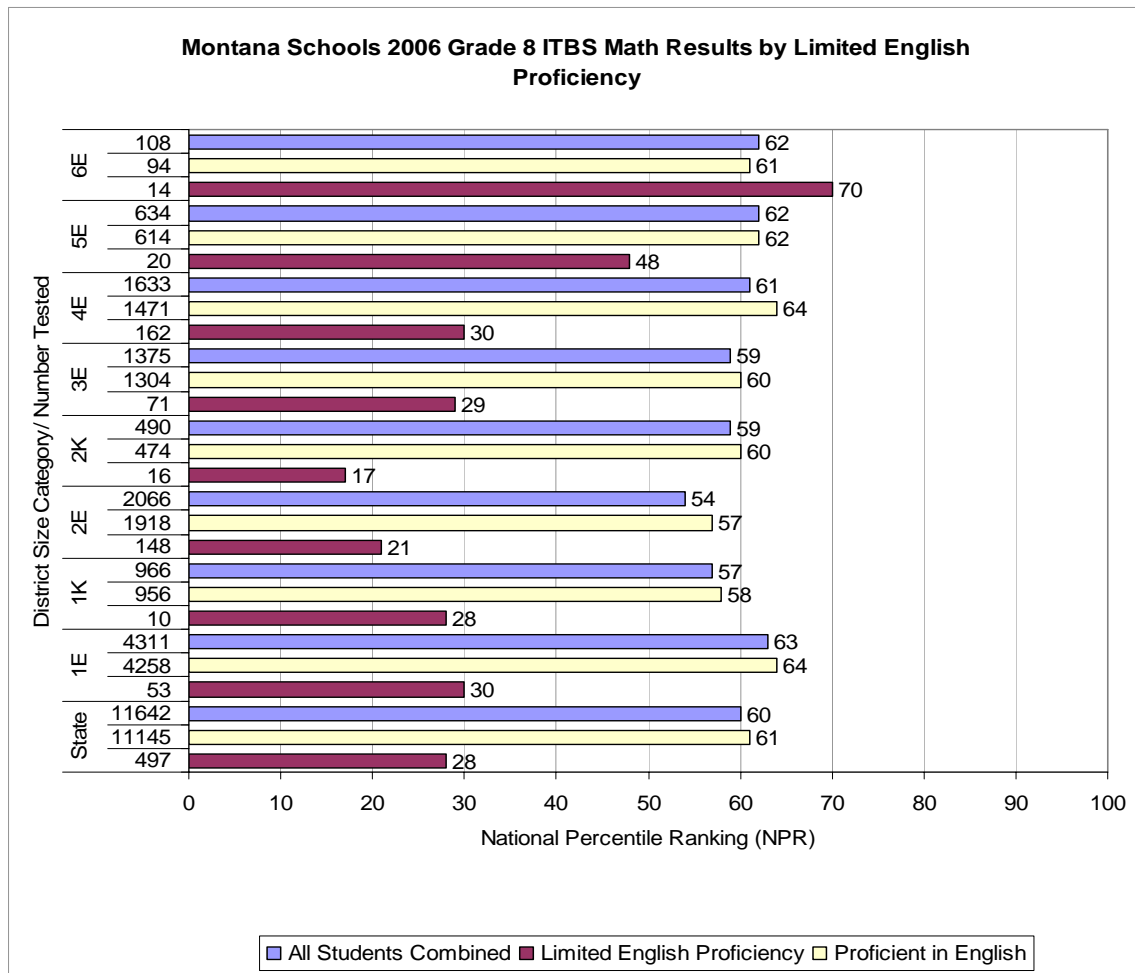
1. All students
 - The Math NPR for all Montana grade 8 students is 60%.
2. American Indian students
 - Statewide, the NPR for American Indian students is 37%, one percentage point below 2005. That number fluctuates across the state especially where there are variation in size and distribution.
3. White students
 - Statewide, the NPR for White students is 63%, one percentage point below 2005. That number is stable across the state with all districts within 4-6 percentage points.
4. Comparisons
 - Statewide, Montana White students scored 26 percentage points above American Indian students, 64% and 38% respectively.

Chart 8.4 M



1. All students
 - The Math NPR for all Montana grade 8 students is 60%.
2. Students participating in free/reduced lunch programs
 - Statewide, the NPR for students participating in free/reduced lunch programs is 48%, one percentage point below 2005. That number is relatively stable with most district size categories plus or minus 4-6 percentage points except district size categories 5E which averaged 54%.
3. Students not participating in free/reduced lunch programs
 - Statewide, the NPR for students not participating in free/reduced lunch programs is the same as in 2005, 66%. That number is stable with all district size categories plus or minus 2-4 percentage points
4. Comparisons
 - Statewide, students not participating in free/reduced lunch programs scored eighteen percentage points above students participating in free/reduced lunch programs, 66% and 48% respectively.

Chart 8.5 M



1. All students
 - The Math NPR for all Montana grade 8 students is 60%.
2. Students with limited English proficiency (LEP)
 - Statewide, the NPR for LEP students is 28%, three percentage points above 2005. The NPR scores vary among school size categories because of the wide variation in the number of LEP students tested.
3. Comparisons
 - Statewide, all Montana students scored 32 percentage points higher than limited English proficient students, 60% and 28% respectively. That number varies among school size categories because of the wide variation in the number of LEP students tested.